Survey

Off-Campus gripes

By TIM HERRLINGER

The overwhelming majority (at least 85%) of the participants replied that they did want to become more involved in the University community. Mike Tucker concluded in his recent analysis of off-campus students, the survey was part of a project for Tucker's course in Contemporary University, a course allowing students to gain up to 15 hours of independent study credit.

Part of the survey was conducted as an off-campus gripe table, where the students could register complaints and comments concerning the University.

Through responses and a send-out questionnaire, Tucker composed his analysis on the important problems of the off-campus student.

The two main points of dispute by the off-campus students were communications and transportation. Right now the University Union and the Office of Student Affairs are working on solutions to the problems of communication. Possible solutions were proposed such as installing the scope of WUSC and making the distribution of the GAMECOCK earlier in the day. But, according to Tucker, the Office of Student Affairs needs to find out what the needs of all students are in order to facilitate satisfying them.

One major problem brought out by the analysis was that most activities are geared to on-campus students after six o'clock. Most off-campus students leave the campus by three in the afternoon. University films, for instance, are shown at six and after, when the off-campus student is not around. For many it would be impractical to return to campus just for a film. Tucker said the programming should be restructured to allow off-campus students access to the University.

The problems of transportation were emphasized by the participants of the survey. Tucker said that in discussion with his participants, the idea of organizing car pools within certain areas of high off-campus student population.

More information will soon be available on the problems of students with the initiation of a master survey. Tucker said that the survey will be given soon to a random sample of Monday 10-10 classes. The purpose of the survey is to collect specific data concerning the involvement of all students with the University. Workshops are also planned for the off-campus students to discuss their problems and possible solutions.

One such workshop has already been held. Although the turn-out was poor, Tucker foresees much better cooperation in the future.

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